

# FOLLOW THE LEADER

## WEEKLY THEME:

GOD'S RULE OVER THE NATIONS

## BASED ON:

Psalm 47, NIV

## KEY VERSE:

Psalm 47:6–7, NIV

## LESSON OBJECTIVES

**Knowledge:** Preschoolers will know that God rules over all the earth.

**Attitude:** Preschoolers will praise God for having all authority over everything.

**Action:** Preschoolers will play a game that demonstrates following authority.

## DEAR TEACHER

This week's lesson focuses on God's rule over all the earth and on leadership. Help the students understand that because God is great, we must follow Him. We must also follow the people who He puts in authority over our lives.

## SUPPLY LIST

| SECTION                 | MATERIALS   |
|-------------------------|---|
| Focused Learning Center | A recording of the "Hokey Pokey" song                                   |
| Action Time             | large sheets of paper with the letter "G," "O," and "D" printed on them |
| Worship Time            | <i>Sing-Along CD</i> ®, <i>Teaching Success Kit</i>                     |

## OPEN THE LESSON

### Focused Learning Center

*Music and Dance Center*

Do the "Hokey Pokey." The song and information about the origin of the song and lyrics can be found online. The game will help the students understand that they must follow the leader's instructions to progress through the song. You may find a downloadable version of the song on the Internet, or bring a CD of the song to class to add to the fun. Get creative by adding lyrics to the song that pertain to Sunday School. You may say, "What do we listen with when we come to class? Ears! We bring our ears in, we bring our ears out..." or "We bring our prayers in, we bring our prayers out, and we shake them all about..." Discuss why it is important to follow the leaders God puts in our lives.

## PRESENT THE SCRIPTURES

### Life Application Story

*(Distribute student folders.)*

Before reading, ask the students, "Who are the leaders that God put in your life?" Answers may include Mommy, Daddy, other guardians, and teachers. Be ready to tell the students, "Today's story is about a little girl named Lillian. Let's see what happened when she followed one of the leaders that God put in her life."

Read the story. Afterward, discuss ways the children can follow the leaders they mentioned to you before the reading.

### Reading the Bible Story

*Follow the Leader*

*The Bible Story in the student folders is designed for preschool students to read. The Scripture Scene® is provided as a visual aid. Be sure to study*

*the information on this Bible passage in the white pages of the Teacher Guide.*

Once the people of God made it to the land that God promised them, they learned that the people living there and around them worshiped other things and many gods. A song was written to encourage the people of God to remember that there is only one God and He rules over all the earth.

## EXPLORE THE MEANING

### Memory Verse

*"How awesome is the Lord!"* (from Psalm 47:2, NIV).

## Action Time

Have the students stand. Make a large sign with “G,” “O,” and “D” printed in big letters. Hold up the sign and explain that the letters spell “GOD.” As you point to the first letter, you may want to say, “Let’s make up a cheer to praise God for being our King..Give me a G!” The children should respond “G!” Then shout, “Give me an O!” The response should be “O!” Finally, “Give me a D!” should have the children ready to shout, “D!” You may want to end by saying, “Who’s great?” Then lead the children in responding, “God!” Follow with other questions that children can cheer, “God!” Examples: “Who is our leader? Who is our King? Who protects us? Who can heal us?”

## NEXT STEPS FOR APPLICATION

## Knowing

## Let's Follow the Leader!

Have the students color the picture which shows a child doing the same thing as the leader. Then ask them who they are praising. As their response should be “God,” have the children trace the word “God.”

## Growing

## Helping Out at Home

Have the students draw a circle around the thing that Lillian will need to stir the lemonade for Aunt Ida (**answer:** C—spoon.) Then have

them connect the dots of the upper and lower case focus of the letter “S.”

## Worship Time

Create banners from the template in the *Teaching Success Kit*. Allow the children to wave the banners as you sing a worship song from the *Sing-Along* CD. Then lead the preschoolers in a simple prayer praising God for being a great leader and asking Him to help them remember to follow those He has placed in authority over them.

**Craft Kingdom®**

*Craft Kingdom®* provides directions to complete a craft that reinforces the lesson. Play the *Sing-Along* CD as students work.

## NOTES

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

# Psalms

## GOD'S RULE OVER THE NATIONS

Focal Verses • PSALM 47

### Aim for Change

By the end of the lesson, we will: IDENTIFY reasons to praise God's rule over all the earth; BE FILLED with joy that God rules over all the earth; and PRAISE God for His sustaining leadership.

### In Focus

For many years, Lottie was an enthusiastic fan of several Black leaders who she considered to be good leaders. She even joined a number of organizations that heralded an excellent leadership staff.

But by the time Barack Obama was running for president, she was somewhat ambivalent. Although she voted for him, she felt that racism was too deeply entrenched in this country for a Black man ever to be voted in as president. When the evening of Election Day came, Lottie was standing with the crowds, tears streaming down her face as Barack Obama, the president-elect, gave his victory speech. She thought that she would never see that day come in her lifetime. Lottie believed America was beginning to change and things were getting better but since then several administrations have come and gone. She was witnessing a "backlash" and it appeared as if things were getting worse.

*Today's lesson we are reminded above every earthly leadership is God, who reigns as Lord over all of heaven and earth.*



### Keep in Mind

"Sing praises to God, sing praises: sing praises unto our King, sing praises. For God is the King of all the earth: sing ye praises with understanding" (Psalm 47:6-7, KJV).

## Focal Verses

---

**KJV Psalm 47:1** O clap your hands, all ye people; shout unto God with the voice of triumph.

2 For the LORD most high is terrible; he is a great King over all the earth.

3 He shall subdue the people under us, and the nations under our feet.

4 He shall choose our inheritance for us, the excellency of Jacob whom he loved. Selah.

5 God is gone up with a shout, the LORD with the sound of a trumpet.

6 Sing praises to God, sing praises: sing praises unto our King, sing praises.

7 For God is the King of all the earth: sing ye praises with understanding.

8 God reigneth over the heathen: God sitteth upon the throne of his holiness.

9 The princes of the people are gathered together, even the people of the God of Abraham: for the shields of the earth belong unto God: he is greatly exalted.

---

## The People, Places, and Times

**Kings.** From the earliest days of written history in the Ancient Near East, people were mostly organized under kings. The first monarchies arose from city-states. Rural living did not need the rules, regulations, or organization that cities required, so monarchies first began in urban areas.

Israel was slower in adopting a monarchy because it began as a group of mostly rural clans. But from as early as Genesis 17:6, God promised Abram that he would become the father of kings, and so it was assumed that Israel would be ruled by kings. The major problem that Israel had, when they first asked Samuel for a king like all the other nations, was that they were breaking off the covenant relationship with God as their King (1 Samuel 8:4–8). They did not trust Him to lead them and protect them, and they desired leaders just like the nations around them.

**Christ, the King.** When God chose David to be the king of Israel, the people had a charismatic leader, a great military man, and a man after God's own heart (1 Samuel 16:12–13; 2 Samuel 5:1–5; Acts 13:22). And it was through the line of David that our Lord and Savior, Christ our King came. The Old Testament made it very

clear that this King would be called “Wonderful, Counsellor, The mighty God, The everlasting Father, The Prince of Peace” (Isaiah 9:6). Jesus Christ fulfilled the Old Testament prophecies of God as King.

Jesus announced that with His coming, His kingship began (Luke 17:21). At this time, He is King in the hearts of those who follow Him. He is also ruling over the physical world, which He created and sustains (John 1:3). But in the future, everyone everywhere will see Jesus as the King and all things will come under His rule (Revelation 11:15).

## Background

When the Israelites settled in the Promised Land, they were surrounded by idol-worshipping nations and living among people who had numerous gods. The Gentile nations thought of their gods as ruling over the areas in which they lived. This idea often filled the hearts of the Israelites, and they began worshiping the gods they found in their land. The Canaanites had gods of fertility (Baal and Asherah) that the Israelites thought would help them in their farming. The people worshiped the gods of fertility in many decadent ways, such as in religious prostitution.

The Moabites, who were descendants of Lot and lived just to the southeast of Israel, worshiped Chemosh, a god who demanded child sacrifice. We even read that King Ahaz, a descendant of King David, burned his own children as sacrifices to foreign gods (2 Chronicles 28:1–3). Molech, the god of the Ammonites, was also worshiped with human sacrifice. No wonder God detested these religions!

## At-A-Glance

1. God Is King Over All the Earth  
(Psalm 47:1–4)
2. God Has Ascended (vv. 5–6)
3. God Is Reigning Over All the Earth  
(vv. 7–9)

## In Depth

### 1. God Is King Over All the Earth (Psalm 47:1–4)

This psalm presents the coronation of our God, the King over all. No wonder everyone everywhere is commanded to clap! This psalm was composed during the period when Israel had kings, but always needed to be reminded that the Almighty God was their King.

The sons of Korah (temple assistants) wrote Psalm 47 for a Jewish religious festival, probably for the Feast of Tabernacles, in which Jews fashioned structures of branches and lived in them for one week, once a year, to commemorate the 40 years they lived in tents in the wilderness. First Kings 8:2 reveals that when the temple was inaugurated, Solomon led the people in celebrating the Feast of Tabernacles. According to *Oxford Universal Dictionary*, a “tabernacle” is a temporary dwelling place made of canvas, branches, or boards. It is a hut, a tent, or a booth. During the wilderness

years, God dwelt with His people in a tent called the Tabernacle.

Perhaps Solomon was reminding the people that when they lived in tents in the wilderness, so did their God. But now that they lived in the Promised Land in houses of mud, brick, and stone, the temple was to be a permanent facility for His presence. And as Solomon dedicated the brand new temple to the Lord, He saw God symbolically living in the temple. However, as the King of all nations, God is enthroned in heaven above. We read these words in Solomon’s prayer of dedication for the temple: “Behold, the heaven and heaven of heavens cannot contain thee” (1 Kings 8:27). Even Solomon’s beautiful temple was not the throne of God; heaven itself is not big enough to contain Him.

All of God’s people worship the Lord Most High, who is the King over all the nations; but Psalm 47:3–4 reminds us that He chose the Jews specifically. God was the one who empowered them to subdue the nations in Canaan and around them. He gave them an inheritance, that is, the Promised Land. And He took great pride in them and loved them.

But when we look back at verse 1, we see the anticipation of the evangelization of every nation, which is happening right now. Imagine the day when we will all be praising our God together!

### 2. God Has Ascended (vv. 5–6)

Verses 5 and 6 are the center of this psalm, which was composed as a liturgical procession. When Solomon dedicated the temple, the Ark of the Covenant was solemnly carried on the proscribed poles to bring it to the temple. The ark symbolized God’s throne and the temple as His heavenly palace, so it is not hard to imagine that this psalm was used or composed for this occasion. Other processions portrayed in the book of Psalms are meant to be sung as the pilgrims made their way toward the temple in Jerusalem to celebrate the special festivals.



However, many Christians today like to read Psalm 47 on Ascension Sunday, the day that commemorates the day that Christ ascended from earth back to heaven. Angels sang songs of praise when our Savior came to earth as a baby. Surely the whole heavenly host welcomed Him back with shouts of joy, sounds of trumpets, and songs of heavenly praise.

In verse 6, we are commanded four times to sing praises to our King. This is more than the enthusiastic, raucous praise of verse 1. This is the more formal singing of praise. Now we are commanded to make beautiful music to our King.

### **3. God Is Reigning Over All the Earth (vv. 7–9)**

These verses portray the grand finale of history. God is now sitting upon His throne, King over all the earth. Once more we are commanded to sing praises to Him.

This is a missionary psalm. It views the day when God's plan for all people is finally accomplished. God is the King over all the earth. This reminds us of Isaiah 52:7, NIV, which commissions us as missionaries, "How beautiful on the mountains are the feet of those who bring good news, . . . who proclaim salvation, who say to Zion, 'Your God reigns!'" We have an important part in the installation of our God as King over all the earth. Our job is to bring the Good News of salvation to people all over the earth.

Psalm 46:10 tells us that God will be exalted among people all over the earth. The book of Revelation speaks over and over again about the Lord Jesus sitting upon the throne. Angels encircle His throne and sing, "Worthy is the Lamb, who was slain, to receive power and wealth and wisdom and strength and honor and glory and praise!" (5:12).

### **Search the Scriptures**

1. Name some audible ways of praising God, our King (Psalm 47:1, 6–7).

2. Name some reasons for praising God (vv. 2–4, 7–9).

### **Discuss the Meaning**

1. In what ways is God the King over all the earth now?

2. In what ways is His reign in the future?

### **Liberating Lesson**

When we look around, it's plain to see that Satan still has control over our world today. As believers, we are the ambassadors for the kingdom of God. We represent the interests of our King. Discuss some of the things that God cares about and how we can lobby for His kingdom and do our part to reflect God's kingdom in our society.

### **Application for Activation**

Today, God wants to be King of our lives. What are some areas of your life that you need to more fully turn over to Him?

### **Follow the Spirit**

What God wants me to do:

---

---

---

---

### **Remember Your Thoughts**

Special insights I have learned:

---

---

---

---

**Sources:**

Baltes, A. J., ed., Biblespeech.com. <http://www.biblespeech.com> (accessed September 23, 2009).

Browning, Daniel C., Jr., and E. Ray Clendenen. "Pagan Gods." In *Holman Illustrated Bible Dictionary*. Chad Brand, Charles Draper, and Archie England, gen. eds. Nashville, TN: Holman Bible Publishers, 2003. 663–66.

Dockery, David S. "Christ as King." In *Holman Illustrated Bible Dictionary*. Chad Brand, Charles Draper, and Archie England, gen. eds. Nashville, TN: Holman Bible Publishers, 2003. 984–85.

*ESV Study Bible, The*. Wheaton, IL: Crossway Bibles, 2008.

Halpern, Baruch. "Kingship and Monarchy." In *The Oxford Companion to the Bible*. New York: Oxford University Press, 1993. 413–16.

Kidner, Derek. *Psalms 1–72: An Introduction and Commentary on Books I and II of the Psalms*. Downers Grove, IL: InterVarsity Press, 1973.

Logan, Phil, and E. Ray Clendenen. "King, Kingship." In *Holman Illustrated Bible Dictionary*. Chad Brand, Charles Draper, and Archie England, gen. eds. Nashville, TN: Holman Bible Publishers, 2003. 985–87.

*NET Bible, The*. Version 1.0 (accessed in BibleWorks 7.0). Richardson, TX: Biblical Studies Foundation, 2005.

*NIV Study Bible, The*. Grand Rapids, MI: Zondervan, 1995. 343.

Strong, James. *New Exhaustive Strong's Numbers and Concordance with Expanded Greek-Hebrew Dictionary*. Seattle, WA: Biblesoft, and International Bible Translators, 1994. 2003.

## Say It Correctly

Asherah. **ASH**-uh-ruh.

Baal. **BAY**-uhl.

Canaanite. **KAY**-nuh-night.

Chemosh. **KEE**-mosh.

## Daily Bible Readings

**DAY 92**

1 Samuel 21–24

**DAY 93**

1 Samuel 25–27

**DAY 94**

1 Samuel 28–31

**DAY 95**

2 Samuel 1–3

**DAY 96**

2 Samuel 4–7

**DAY 97**

2 Samuel 8–12

**DAY 98**

2 Samuel 13–15

## Notes

---

---

---

---

# A WISE CHILD

## WEEKLY THEME:

A TREASURE WORTH SEEKING

## BASED ON:

Proverbs 2:1–5; 3:1–6, 13–18, NIV

## KEY VERSE:

Proverbs 3:13, NIV

## LESSON OBJECTIVES

**Knowledge:** Preschoolers will know that true wisdom comes from God.

**Attitude:** Preschoolers will seek God's wisdom.

**Action:** Preschoolers will demonstrate God's wisdom through memorizing Bible verses, reading the Bible, and doing some similar activities.

## DEAR TEACHER

The book of Proverbs is classified as Wisdom Literature, God's word to us as to how to live wisely. Today the student will learn that God's Word will help them make wise decisions in their lives.

## SUPPLY LIST

| SECTION                 | MATERIALS   |
|-------------------------|---|
| Focused Learning Center | Pictures from milk cartons and listings of missing children |
| Worship Time            | <i>Sing-Along</i> CD  |

## OPEN THE LESSON

### Focused Learning Center

Bring in pictures from milk cartons and listings of missing children. Tell your Preschoolers that today they will remember these children in prayer. Today you will pray that wherever they are, God will give them wisdom to get to safety and back to their families. In the future, as you hear or read of a missing child being found, share it with your Preschoolers and celebrate God's answering their prayers.

This is a good time to talk about what to do when approached by strangers. This will not only provide the children with valuable information (which their parents have probably already given them) but also set up the story about Tracy, which follows. Ask first, however, what their parents have told them about strangers. If you are able to obtain helpful pamphlets, send them home with your Preschoolers.

## PRESENT THE SCRIPTURES

### Life Application Story

*(Distribute student folders.)*

Tracy waited after school for her mom or dad to come pick her up. No one came! She decided to walk home. As she was walking, a blue car pulled up along the curve.

The lady in the car said, "Your mother told me to come and get you. Get in the car."

"Lord, please tell me what to do," Tracy prayed as she kept walking. Suddenly, she felt she needed to run. Tracy ran as fast as she could.

Just as Tracy got home, her mother drove up. Mom and Dad's schedules got mixed up so Dad was running late to pick her up from school. Tracy told her mother what happened.

"You did the right thing," her mother said and hugged her tightly.

*Did Tracy do the wise thing? What does it mean to be wise?*



As the children look at the picture of the girl on the cover ask what's happening. Ask two children to read the paragraphs on the cover. Give the children some time to talk about similar incidents in their lives or those who have had incidents similar to Tracy's. Share briefly how to be wise under such circumstances.

### Reading the Bible Story

#### *A Wise Child*

*The Bible Story in the student folders is designed for preschool students to read. The Scripture Scene® is provided as a visual aid. Be sure to study the information on this Bible passage in the white pages of the Teacher Guide.*

Solomon was the wisest person that ever lived. He wrote many of the verses in the Bible that tell us how to be wise and make good choices. Wisdom is so important that we need to learn about it everywhere we go. You have many people, such as teachers and parents, to help you learn how to be wise. You are wise when you listen to them and do what they say. The Bible tells us that wisdom was there when God created the world. Wisdom was there when God created the sky, the sun, and the moon. Wisdom was there when God made the oceans and rivers. Wisdom was there when God made animals and people. The Bible says, "Listen to my instruction and be wise." If we listen to the words of the Bible and obey them, we will be wise.

## EXPLORE THE MEANING

### Memory Verse

*"The LORD gives wisdom," (from Proverbs 2:6, NIV).*

Encourage Preschoolers to remember this verse by telling them that each time something happens and they don't know what to do, they can say the verse to themselves, then ask God for wisdom. Tell them to say the verse this week when they are doing schoolwork and homework they may not understand. Then ask God for help. Remind them that it is wise to get help from teachers and parents too!

### Action Time

Have the Preschoolers recite the Memory Verse by having the children take turns saying each word. After every child has spoken, say the verse in unison.

## NEXT STEPS FOR APPLICATION

### Knowing

#### *Pray for Wisdom*

Ask the preschoolers to look at the picture. Then ask them "How can you make wise choices?" Then have them trace the answer and color the picture.

### Growing

#### *Following God*

Have the preschoolers use a pencil or crayon to draw a line from one picture to the next. Ask the students what the children are doing in each picture.

### Worship Time

Sing simple "wisdom" songs, that is, songs that talk about God's wisdom and making the right choices. Some suggested songs may include: "Oh, Be Careful (Little Eyes, Feet, Ears, Heart, Hands, Mouth)," "This Little Light of Mine," and "The B-I-B-L-E."

"Let's ask God for wisdom this week to do the things we need to do and to make the right choices." Volunteers may pray.

### Craft Kingdom®

*Craft Kingdom®* provides directions to complete craft projects that reinforce the lesson. Play the *Sing-Along CD* as students work.

## NOTES

---

---

---

---

---

# Proverbs

## A TREASURE WORTH SEEKING

Focal Verses • PROVERBS 2:1–5; 3:1–6, 13–18

### Aim for Change

By the end of the lesson, we will: DEFINE wisdom both in the context of Proverbs and in terms of its practical application to our own lives; COMPARE knowledge and wisdom; and DECIDE to seek God's wisdom in our own lives.

### In Focus

Rev. White received his PhD in theology from an Ivy League Seminary, but now he couldn't remember what day of the week it was. He vaguely remembered walking through the doors and checking himself in at a rehabilitation center.

He tried to figure out at what point he had thought his alcoholic behavior was OK. Over the last year, he lost his wife, his position in the church, and his reputation. There was no longer any evidence of pride or arrogance in his trembling body.

Rev. White knew the Holy Spirit had caused him to stumble through the doors of the rehab center. A slight veil of soberness made him want everything back. He sank to his knees in the prayer position he had taught others but had not assumed in three years.

"Forgive me, Father, for forgetting your Word and disobeying your voice. Lord, restore me to my first love and lift my soul out of this pit of despair." Thunder began to rumble, and suddenly a lightning bolt sliced the sky. Startled, he opened his eyes to see the words on a small wooden plaque on the wall. "God, grant me the serenity to accept the things I cannot change, the courage to change the things I can, and the wisdom to know the difference." It was the first time that he had noticed the plaque over his bed. He struggled to his feet with joy, realizing that what he wanted was to trust God again.

*Today's lesson reminds us that wisdom flows into our lives directly from God.*



### Keep in Mind

"Happy is the man that findeth wisdom, and the man that getteth understanding"  
(Proverbs 3:13, KJV).

## Focal Verses

**KJV** **Proverbs 2:1** My son, if thou wilt receive my words, and hide my commandments with thee;

2 So that thou incline thine ear unto wisdom, and apply thine heart to understanding;

3 Yea, if thou criest after knowledge, and liftest up thy voice for understanding;

4 If thou seekest her as silver, and searchest for her as for hid treasures;

5 Then shalt thou understand the fear of the LORD, and find the knowledge of God.

**3:1** My son, forget not my law; but let thine heart keep my commandments:

2 for length of days, and long life, and peace, shall they add to thee.

3 Let not mercy and truth forsake thee: bind them about thy neck; write them upon the table of thine heart:

4 So shalt thou find favour and good understanding in the sight of God and man.

5 Trust in the LORD with all thine heart; and lean not unto thine own understanding.

6 In all thy ways acknowledge him, and he shall direct thy paths.

**3:13** Happy is the man that findeth wisdom, and the man that getteth understanding.

14 For the merchandise of it is better than the merchandise of silver, and the gain thereof than fine gold.

15 She is more precious than rubies: and all the things thou canst desire are not to be compared unto her.

16 Length of days is in her right hand; and in her left hand riches and honour.

17 Her ways are ways of pleasantness, and all her paths are peace.

18 She is a tree of life to them that lay hold upon her: and happy is every one that retaineth her.

## The People, Places, and Times

**Solomon.** Authorship of the book of Proverbs is attributed to Solomon in 1:1; 10:1; and 25:1. However, several sections are attributed to other authors (see 22:17 24:34; 30:1 31:31). Along with Job and Ecclesiastes, Proverbs is known as Israel's wisdom literature.

In biblical times, Israel's leadership consisted of three different groups of leaders: the prophets, the priests, and the wise men. The wise men were a distinct class, probably associated with the scribes. The wise men were often involved in the politics and moral issues of the day and were usually skilled writers. Many of them were probably government officials. Generally, the wise men were far less prominent and authoritative than the other leaders. Earnest seekers of life's lessons, they drew informal disciples from the common people. The wise man often dispensed

his wisdom both in a public forum and to those who sought him out privately.

In the Old Testament, the first person who was called "wise" was a woman from Tekoa (2 Samuel 14:1–20). Another wise woman is mentioned in 2 Samuel 20:14–22. Job was a wise man from this period (Job 29:7–25). And Solomon, of course, is the quintessential wise man of the Bible. But there were many other wise men and women who are unnamed in the Bible.

The teaching of the wise men (or women) was often done in public places (see Proverbs 1:20–21), such as the town gate. Later, formal schools were formed where pupils would gather as the wise man shared his wisdom. These teachings were often prefaced with "my son," directing the words of wisdom to any individual who would take heed. The wise men employed imagery,

allegory, personification, and even riddles and fables to direct their listeners toward wisdom.

## Background

The word “wisdom” generally connotes such ideas as skill, experience, knowledge, or good judgment. The Hebrew word used in Proverbs for wisdom is *chokmah* (khok-maw’), meaning “wisdom,” “experience,” or “shrewdness.” This word can refer to technical skills or special abilities, but *chokmah* is also the knowledge and ability to make the right choices at the opportune time. This kind of wisdom, based upon the fear of the Lord (Proverbs 1:7), is the type of wisdom believers should desire.

Throughout the Old Testament and specifically in the book of Proverbs, wisdom is connected to such words as “commands,” “precepts,” and “laws.” In the New Testament, we realize that Jesus has become the fulfillment of all wisdom. As believers today, we understand that “keeping the commandments” or “obeying the law” is accomplished through a personal relationship with Jesus Christ. Following a list of rules will never draw us into the place where we can find the hidden treasures of wisdom.

How can we approach Proverbs with the light we have as New Testament believers? Here’s the gist of it: We cannot have true wisdom without knowing the Wisdom-Giver. In 1 Corinthians 1:30, the apostle Paul says that Jesus “is made unto us wisdom, and righteousness, and sanctification, and redemption.” Jesus is wisdom! When we pray for wisdom, we are praying to know Jesus better! What a concept! He is all in all. Only in Him will we find what we need to live a victorious, vibrant Christian life. In Him “are hid all the treasures of wisdom and knowledge” (Colossians 2:3).

## At-A-Glance

1. Wisdom: What Is It? (Proverbs 2:1–5)
2. Wisdom: Why Do We Need It? (3:1–6)
3. Wisdom: What Are Its Rewards?  
(vv. 13–18)

## In Depth

### 1. Wisdom: What Is It? (Proverbs 2:1–5)

Godly wisdom is the ability to apply God’s Word and His will to everyday situations. Wisdom is not gained by attending seminars, reading books, or taking college courses. So how do we gain wisdom? Wisdom comes from a daily, consistent, purposeful application of God’s Word to everyday circumstances.

Wisdom also comes from experiencing life, with all its joys and sorrows. Many believers and unbelievers have the kind of wisdom gained from trial and error (i.e., a “learn-from-your-mistakes” kind of wisdom). But godly wisdom is a direct byproduct of walking in the Spirit. This wisdom for living is bestowed upon us as a gift from God (see Proverbs 2:6; James 1:5).

There are, however, some prerequisites to receiving wisdom. We must first desire wisdom. Small children will often plug their ears in order to block out something they do not want to hear. Sometimes, Christians, too, will childishly close their minds and their spirits to the Holy Spirit, not wanting to receive wisdom. But Proverbs 2:1 says, “If thou wilt receive my words” and thereby implies that a teachable spirit is necessary if a person is to receive wisdom.

When we have received wisdom, we are told to “hide” it in our heart (2:1; Psalm 119:11). The Hebrew word used here for “hide” is *tsaphan* (tsaw-fan’), which means to treasure or store up. Many people today are focused on accumulating wealth; therefore, making more money and obtaining more “stuff” is a driving

compulsion. Some will spend every waking moment and every available cent in search of more. Yet, as believers, we are exhorted to expend our time and resources to gain the riches of wisdom.

Verse 3 instructs us to cry out for knowledge and understanding! Pray for wisdom. Call out to God for His will in every situation. Be diligent in searching the Scriptures. That's the second prerequisite for gaining godly wisdom: We must be willing to do what it takes to acquire wisdom. It will take time to search God's Word. It will take time and perseverance to pray for godly wisdom. It will take a quiet heart to hear the voice of the Spirit. But in order to gain the treasure, we must be willing to dig (v. 4).

When we do find wisdom, we find God (v. 5). We begin to understand His nature. We stand in awe of who He is. We have found the treasure. The advantages of wisdom are numerous: deliverance from evil men (2:12), blessings (v. 21), divine guidance (3:6), happiness (v. 13), long life (v. 16), riches and honor (v. 16). The list could go on and on. But the overarching prerequisite to and reward for gaining wisdom is a burning desire to know God.

## **2. Wisdom: Why Do We Need It? (3:1–6)**

Proverbs 3:1 instructs us not to forget God's law. Practically speaking, this means we must keep our focus on God. The treasures of God are not attained by lackluster performance. Believers must be diligent in seeking, reading, and meditating on God's Word; spending time in prayer; and heeding the Spirit. Does this guarantee we will have a long, peaceful life? Proverbs 3:2 seems to intimate that it does. Generally, of course, one can expect to reap the benefits of living a wise and prudent life. But we can't make it into a linear equation because life does not work that way. We can all think of examples to illustrate the inequity and disappointments of life.

So what is the point of gaining wisdom? As with all spiritual issues, it is a matter of the heart. If our only motive for achieving wisdom is to obtain the "perks," then we're headed for disillusionment. We have to be able to see further than that. As we focus our eyes on Jesus, He begins to mold us into His image. The wisdom that flows from Him becomes a way of life, a fiber of our very being as believers. We are then able to go forth as workers in the harvest, as builders of God's kingdom. We seek after wisdom so that we may be servants.

As we seek to know the God of wisdom, more of His characteristics will blossom within us. Proverbs 3:3 mentions mercy and truth. Along with the wisdom of God comes the knowledge of how to respond in every area of our lives, including our relationships with others. If we approached every person with mercy and truth, conducting ourselves with wisdom, we would be getting closer to the way Jesus lived. In fact, verse 4 says that if we will do so, we will find favor with God and man. The rewards of wisdom may not be minutely predictable, but they are worth searching for.

In verses 5 and 6, we find a summation of all that the writer of Proverbs has discussed so far: Trust in the Lord because He is able to care for you. In other words, God is sovereign. We must acknowledge Him in every area of our lives at all times. Though we seek His wisdom, He is the One who enables us to apply it. He is the One who gives us life and directs our steps.

Verse 5 says that we must trust in the Lord with "all" of our heart. In verse 6, the emphasis is on "all" once again: "In all thy ways acknowledge him." God desires complete obedience and surrender. But acknowledging God and accepting His direction in one's life requires humility. Humans have a tendency to think more highly of themselves than they should. As we search for and gain the wisdom of God, we must not become "wise in our own



eyes” (v. 7). When we choose to go our own way, we work against God, accomplishing His will in our lives. But when we trust Him completely, He directs our paths according to His perfect plan.

### 3. Wisdom: What Are Its Rewards? (vv. 13–18)

The word “happy” is used at the beginning and end of this passage. These verses describe the true joy of someone who has learned the secret of godly wisdom: complete dependence upon God. To rest upon God’s Word in the time of crisis, to know the Savior intimately, and to possess inner peace throughout life’s trials is truly more valuable than silver or priceless gems.

The benefits gained from this kind of wisdom are worth more than what could be gained from silver or gold (v. 14). This verse is not to be looked at in a materialistic sense, but in a spiritual sense. God’s will is for every believer to grow in the knowledge of Him (2 Peter 3:18). We are to be consciously striving for the kind of wisdom that effects change and growth within ourselves and others. This wisdom brings joy that transcends the happiness attained by wealth or any other earthly pleasure. In fact, verse 15 says that nothing we could desire compares with wisdom. That’s quite a statement! But even Job, one of the venerable “wise men” of the Bible, affirms that wisdom is far more precious than gold or silver, coral or pearls, rubies or sapphires or onyx (Job 28:1–28). Nothing else in this world can compare to personally knowing the sovereign God. The person who pursues this relationship gains peace (v. 17) and happiness (v. 18).

Wisdom is personified in verses 15–18, depicted as a woman holding the treasures of wisdom in her hands. In her right hand she holds life, and in her left hand are riches and honor (v. 16). Verse 17 says, “Her ways are ways of pleasantness.” The word “ways” in Hebrew is *de-rek* (deh’-rek), meaning “course of life” or

“mode of action.” In other words, the person who gains wisdom will enjoy the peace and “pleasantness” of knowing God as a way of life. This daily and lifelong pleasure far outweighs the pleasures or treasures of this world.

Godly wisdom is a “tree of life” to the believer (v. 18). If we feed from this tree, we will gain abundant life. We will find wisdom’s treasure—a deep and abiding relationship with the Wisdom Giver, God Himself.

### Search the Scriptures

1. What is one of the prerequisites for gaining wisdom (Proverbs 2:2)?
2. What else will we find when we find wisdom (v. 5)?
3. What are some of the benefits of wisdom (3:2, 13, 17–18)?
4. Why is it important for believers to rely on God’s wisdom (vv. 5–6)?

### Discuss the Meaning

1. Discuss the difference between God’s wisdom and human wisdom.
2. What are some practical ways to gain godly wisdom? What are some life situations that might require wisdom?
3. Why is it sometimes difficult to view God as the source of true wisdom? How can believers make wisdom a high priority in their daily lives?
4. What are some tangible rewards of gaining wisdom?

### Liberating Lesson

In today’s world, we have many avenues for gaining knowledge. Formal education, online courses, books, speakers, and the news media all contribute to an overload of information. How does wisdom differ from knowledge? As believers, how can we exercise godly wisdom in everyday situations? How can we encourage others to seek the priceless treasure of wisdom?



### Application for Activation

Plan some quiet time this week to begin your search for godly wisdom. Identify situations or areas in your life where you need wisdom. Ask God for specific wisdom for those scenarios.

### Follow the Spirit

What God wants me to do:

---

---

---

---

### Remember Your Thoughts

Special insights I have learned:

---

---

---

---

#### Sources:

From *The People, Places, and Times* (pg. 148): Buttrick, George Arthur, ed. *The Interpreter's Bible, Vol. 4*. New York: Abingdon Press, 1955.

From *In Depth* (pg. 149): Buttrick, George Arthur, ed. *The Interpreter's Bible, Vol. 4*. New York: Abingdon Press, 1955.

### Say It Correctly

Chokmah. **KHOK**-maw.

Tsapham. tsaw-**FAN**.

No'am. **NO'**-am.

Nathiyb. naw-**THEEB**.

### Daily Bible Readings

#### DAY 99

2 Samuel 16–18

#### DAY 100

2 Samuel 19–21

#### DAY 101

2 Samuel 22–24

#### DAY 102

1 Kings 1–2

#### DAY 103

1 Kings 3–5

#### DAY 104

1 Kings 6–7

#### DAY 105

1 Kings 8–9

## Notes

---

---

---

---