# THANK YOU! THANK YOU!

#### **WEEKLY THEME:**

God Rules Over The Nations

#### **BASED ON:**

Psalm 47

#### **PURPOSE OF THE LESSON**

During the lesson, the Juniors will identify reasons to praise God's rule over all the earth, demonstrate joy that God rules over all the earth, and praise God for His sustaining leadership.

#### **BEFORE YOU TEACH**

- 1. Suggested Materials—Bibles, student magazines, paper, chalk and/or large sheet drawing paper or poster board (if no chalkboard in class), and pencils
- **2. Lesson Background**—For background information, read Psalm 47. Be sure to read the student lesson. Also see Bible Study 14 in the white pages of this book, as well as in *Precepts For Living*\*, The UMI Annual Sunday School Commentary.

People look for good leaders whom they can honor. Sometimes we forget that God is in charge and is worthy of all praise. In today's lesson, the psalmist describes how people joyfully respond to God's sustaining leadership. He invites everyone to praise God and acknowledge His kingship.

While Juniors like to express themselves in a variety of ways, how often or willingly do they express praise and adoration to God? Our goal is to encourage them to respond with praise to God for His leadership.

#### **OPEN THE LESSON**

#### **Get Started Activity**

Review last week's "Doing My Part" activity. Then play a quick game of "Hangman." Have children try to solve for the following words: leader, king, praise, and psalm. Once done, allow volunteers to guess how these words are related.

#### **KEEP IN MIND:**

Psalm 47:6-7

#### **FROM YOUR BIBLE:**

The Scripture text is in the student lesson under "Learning From God."

#### What's It All About?

Teaching time about 4–8 minutes

### Student Story: Thank You! Thank You!

Treshaun, Bria, and the rest of the children gathered in the fellowship hall for an event to honor their youth pastor. They were excited. It was his birthday. With the help of some of their parents, the students decided to not only celebrate the pastor's birthday but to honor him for all of the work he'd done for the youth both in church and in the community. He'd organized many activities to keep the youth off the street, including homework help and fun nights. He was also very vocal in fighting to make the neighborhoods and schools safer. On top of that, he was a lot of fun to be around, and he seemed to genuinely care for each and every child he met.

Treshaun and Bria were especially excited that they had been chosen to present the youth pastor with a special gift, and they stood nervously awaiting his arrival.

Do you think it's important to honor our leaders? Why or why not? What do you look for in a leader? Can you name some leaders who are worthy of being honored?

#### PRESENT THE SCRIPTURES

#### **Learning From God**

Teaching time about 10-15 minutes

The psalmist encourages joyful worship of our Creator. Seven reasons are offered as to why we should praise God. Ask volunteers to identify those reasons, which include: 1. He is awesome; 2. He is the great king over all the earth; 3. He conquered nations; 4. He loves us and chose

our inheritance; 5. When we praise Him, God ascends; 6. He is the King of all the earth; and 7. He sits on his throne and reigns over nations.

#### What I Have Learned

*Teaching time about 5–8 minutes* Answer the following questions.

- 1. What two instructions are given to you in Psalm 47:1?
  - a. run and hide
- b. clap your hands and shout to God with triumph (joy)
  - c. listen and read
  - 2. God is described as King of what? (v. 2)
    - a. heaven
    - b. America
    - c. all the Earth
- 3. According to verse 4, what has God chosen for us?
  - a. our inheritance
  - b. our future
  - c. our dinner
- 4. What instruction is repeated four times in verse six?
  - a. honor God
  - b. sing praises
  - c. love all

#### Juniorway® Bible Activities

For additional material, see the activity for this lesson in the *JBA*\* (*Juniorway*\* *Bible Activities*) book.

#### **Keep In Mind**

Teaching time about 2–3 minutes

Have the class repeat this verse together. Then have all the girls stand and repeat the verse, followed by the boys. Repeat the verse one final time all together.

#### **EXPLORE THE MEANING**

#### **Choosing What's Best**

*Teaching time about 4–8 minutes* 

Juniors are asked to consider ways they can express their joy to Jesus. Allow volunteers to share their answers.

#### **NEXT STEPS FOR APPLICATION**

#### **Doing My Part**

**NOTES** 

Teaching time about 2–3 minutes

Juniors will practice praising God by celebrating Him throughout the week. To encourage their efforts, close class with a time of singing, clapping, and praising.

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# **Psalms**

# GOD'S RULE OVER THE NATIONS Focal Verses • PSALM 47

# - Aim for Change -

By the end of the lesson, we will: IDENTIFY reasons to praise God's rule over all the earth; BE FILLED with joy that God rules over all the earth; and PRAISE God for His sustaining leadership.

#### In Focus

For many years, Lottie was an enthusiastic fan of several Black leaders who she considered to be good leaders. She even joined a number of organizations that heralded an excellent leadership staff.

But by the time Barack Obama was running for president, she was somewhat ambivalent. Although she voted for him, she felt that racism was too deeply entrenched in this country for a Black man ever to be voted in as president. When the evening of Election Day came. Lottie was standing with the crowds, tears streaming down her



face as Barack Obama, the president-elect, gave his victory speech. She thought that she would never see that day come in her lifetime. Lottie believed America was beginning to change and things were getting better but since then several administrations have come and gone. She was witnessing a "blacklash" and it appeared as if things were getting worse.

Today's lesson we are reminded above every earthly leadership is God, who reigns as Lord over all of heaven and earth.

# Keep in Mind

"Sing praises to God, sing praises: sing praises unto our King, sing praises. For God is the King of all the earth: sing ye praises with understanding" (Psalm 47:6–7, KJV).

### **Focal Verses**

**KJV** Psalm 47:1 O clap your hands, all ye people; shout unto God with the voice of triumph.

- **2** For the LORD most high is terrible; he is a great King over all the earth.
- **3** He shall subdue the people under us, and the nations under our feet.
- 4 He shall choose our inheritance for us, the excellency of Jacob whom he loved. Selah.
- **5** God is gone up with a shout, the LORD with the sound of a trumpet.

- **6** Sing praises to God, sing praises: sing praises unto our King, sing praises.
- 7 For God is the King of all the earth: sing ye praises with understanding.
- **8** God reigneth over the heathen: God sitteth upon the throne of his holiness.
- **9** The princes of the people are gathered together, even the people of the God of Abraham: for the shields of the earth belong unto God: he is greatly exalted.

## The People, Places, and Times

**Kings.** From the earliest days of written history in the Ancient Near East, people were mostly organized under kings. The first monarchies arose from city-states. Rural living did not need the rules, regulations, or organization that cities required, so monarchies first began in urban areas.

Israel was slower in adopting a monarchy because it began as a group of mostly rural clans. But from as early as Genesis 17:6, God promised Abram that he would become the father of kings, and so it was assumed that Israel would be ruled by kings. The major problem that Israel had, when they first asked Samuel for a king like all the other nations, was that they were breaking off the covenant relationship with God as their King (1 Samuel 8:4–8). They did not trust Him to lead them and protect them, and they desired leaders just like the nations around them.

Christ, the King. When God chose David to be the king of Israel, the people had a charismatic leader, a great military man, and a man after God's own heart (1 Samuel 16:12–13; 2 Samuel 5:1–5; Acts 13:22). And it was through the line of David that our Lord and Savior, Christ our King came. The Old Testament made it very

clear that this King would be called "Wonderful, Counsellor, The mighty God, The everlasting Father, The Prince of Peace" (Isaiah 9:6). Jesus Christ fulfilled the Old Testament prophecies of God as King.

Jesus announced that with His coming, His kingship began (Luke 17:21). At this time, He is King in the hearts of those who follow Him. He is also ruling over the physical world, which He created and sustains (John 1:3). But in the future, everyone everywhere will see Jesus as the King and all things will come under His rule (Revelation 11:15).

# **Background**

When the Israelites settled in the Promised Land, they were surrounded by idol-worshiping nations and living among people who had numerous gods. The Gentile nations thought of their gods as ruling over the areas in which they lived. This idea often filled the hearts of the Israelites, and they began worshiping the gods they found in their land. The Canaanites had gods of fertility (Baal and Asherah) that the Israelites thought would help them in their farming. The people worshiped the gods of fertility in many decadent ways, such as in religious prostitution.

The Moabites, who were descendants of Lot and lived just to the southeast of Israel, worshiped Chemosh, a god who demanded child sacrifice. We even read that King Ahaz, a descendant of King David, burned his own children as sacrifices to foreign gods (2 Chronicles 28:1–3). Molech, the god of the Ammonites, was also worshiped with human sacrifice. No wonder God detested these religions!

### At-A-Glance

1. God Is King Over All the Earth
(Psalm 47:1–4)
2. God Has Ascended (vv. 5–6)
3. God Is Reigning Over All the Earth
(vv. 7–9)

## In Depth

# 1. God Is King Over All the Earth (Psalm 47:1-4)

This psalm presents the coronation of our God, the King over all. No wonder everyone everywhere is commanded to clap! This psalm was composed during the period when Israel had kings, but always needed to be reminded that the Almighty God was their King.

The sons of Korah (temple assistants) wrote Psalm 47 for a Jewish religious festival, probably for the Feast of Tabernacles, in which Jews fashioned structures of branches and lived in them for one week, once a year, to commemorate the 40 years they lived in tents in the wilderness. First Kings 8:2 reveals that when the temple was inaugurated, Solomon led the people in celebrating the Feast of Tabernacles. According to *Oxford Universal Dictionary*, a "tabernacle" is a temporary dwelling place made of canvas, branches, or boards. It is a hut, a tent, or a booth. During the wilderness

years, God dwelt with His people in a tent called the Tabernacle.

Perhaps Solomon was reminding the people that when they lived in tents in the wilderness, so did their God. But now that they lived in the Promised Land in houses of mud, brick, and stone, the temple was to be a permanent facility for His presence. And as Solomon dedicated the brand new temple to the Lord, He saw God symbolically living in the temple. However, as the King of all nations, God is enthroned in heaven above. We read these words in Solomon's prayer of dedication for the temple: "Behold, the heaven and heaven of heavens cannot contain thee" (1 Kings 8:27). Even Solomon's beautiful temple was not the throne of God; heaven itself is not big enough to contain Him.

All of God's people worship the Lord Most High, who is the King over all the nations; but Psalm 47:3–4 reminds us that He chose the Jews specifically. God was the one who empowered them to subdue the nations in Canaan and around them. He gave them an inheritance, that is, the Promised Land. And He took great pride in them and loved them.

But when we look back at verse 1, we see the anticipation of the evangelization of every nation, which is happening right now. Imagine the day when we will all be praising our God together!

#### 2. God Has Ascended (vv. 5-6)

Verses 5 and 6 are the center of this psalm, which was composed as a liturgical procession. When Solomon dedicated the temple, the Ark of the Covenant was solemnly carried on the proscribed poles to bring it to the temple. The ark symbolized God's throne and the temple as His heavenly palace, so it is not hard to imagine that this psalm was used or composed for this occasion. Other processions portrayed in the book of Psalms are meant to be sung as the pilgrims made their way toward the temple in Jerusalem to celebrate the special festivals.

### December 3, 2023 • Bible Study Guide Week 14 Psalms

However, many Christians today like to read Psalm 47 on Ascension Sunday, the day that commemorates the day that Christ ascended from earth back to heaven. Angels sang songs of praise when our Savior came to earth as a baby. Surely the whole heavenly host welcomed Him back with shouts of joy, sounds of trumpets, and songs of heavenly praise.

In verse 6, we are commanded four times to sing praises to our King. This is more than the enthusiastic, raucous praise of verse 1. This is the more formal singing of praise. Now we are commanded to make beautiful music to our King.

# 3. God Is Reigning Over All the Earth (vv. 7–9)

These verses portray the grand finale of history. God is now sitting upon His throne, King over all the earth. Once more we are commanded to sing praises to Him.

This is a missionary psalm. It views the day when God's plan for all people is finally accomplished. God is the King over all the earth. This reminds us of Isaiah 52:7, NIV, which commissions us as missionaries, "How beautiful on the mountains are the feet of those who bring good news,...who proclaim salvation, who say to Zion, 'Your God reigns!" We have an important part in the installation of our God as King over all the earth. Our job is to bring the Good News of salvation to people all over the earth.

Psalm 46:10 tells us that God will be exalted among people all over the earth. The book of Revelation speaks over and over again about the Lord Jesus sitting upon the throne. Angels encircle His throne and sing, "Worthy is the Lamb, who was slain, to receive power and wealth and wisdom and strength and honor and glory and praise!" (5:12).

# **Search the Scriptures**

1. Name some audible ways of praising God, our King (Psalm 47:1, 6–7).

2. Name some reasons for praising God (vv. 2–4, 7–9).

### **Discuss the Meaning**

- 1. In what ways is God the King over all the earth now?
  - 2. In what ways is His reign in the future?

### **Liberating Lesson**

When we look around, it's plain to see that Satan still has control over our world today. As believers, we are the ambassadors for the kingdom of God. We represent the interests of our King. Discuss some of the things that God cares about and how we can lobby for His kingdom and do our part to reflect God's kingdom in our society.

# **Application for Activation**

Today, God wants to be King of our lives. What are some areas of your life that you need to more fully turn over to Him?

## **Follow the Spirit**

What God wants me to do:
Remember Your Thoughts
Special insights I have learned:

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# Say It Correctly

Asherah. ASH-uh-ruh.
Baal. BAY-uhl.
Canaanite. KAY-nuh-night.
Chemosh. KEE-mosh.

# **Daily Bible Readings**

**DAY 92** 

1 Samuel 21-24

**DAY 93** 

1 Samuel 25-27

**DAY 94** 

1 Samuel 28-31

**DAY 95** 

2 Samuel 1-3

**DAY 96** 

2 Samuel 4-7

**DAY 97** 

2 Samuel 8-12

**DAY 98** 

2 Samuel 13-15

# **Notes**

#### JUNIORWAY® TEACHING PLAN 2 • DECEMBER 10, 2023

# WHAT SHOULD I DO?

#### **WEEKLY THEME:**

A Treasure Worth Seeking

#### **BASED ON:**

Proverbs 2:1-5; 3:1-6, 13-18

#### **PURPOSE OF THE LESSON**

By the end of the lesson, the Juniors will understand the importance of seeking and finding wisdom from God and pray for God's guidance and wisdom as they make day-to-day decisions.

#### **BEFORE YOU TEACH**

- **1. Suggested Materials**—Bibles, student magazines, paper, and pencils.
- **2. Lesson Background**—For background information, read Proverbs 2–3. Be sure to read the student lesson as well. Also see Bible Study Guide 15 in the white pages of this book, as well as in *Precepts For Living*\*, The UMI Annual Sunday School Lesson Commentary.

Most of this book was written by King Solomon. A proverb is a statement of wisdom worded in a way that often paints a mental picture to make a lesson easy to remember. While proverbial sayings are considered to be God-inspired, they must often be read in the context of the corresponding verses in order to gain a full understanding of the proverb.

Wisdom is so important that the whole book of Proverbs is dedicated to promoting it. Wisdom is intended to be stored inside our hearts and brought forth when needed. It is to be pursued as a hidden treasure. Wisdom allows us to understand the personality of God and His way of doing things. Divine wisdom is needed to discern the truth from lies.

Proverbs often juxtaposes between wisdom and foolishness. Neither wisdom nor foolishness is based on a person's age, gender, or worldly intelligence or status. Foolishness is usually attributed to those who reason wrongly or fail to reverence God in their lives. It denotes one who acts hastily

#### **KEEP IN MIND:**

Proverbs 3:13

#### FROM YOUR BIBLE:

The Scripture text is in the student lesson under "Learning From God."

or without sound judgment. We would like for Juniors to understand that seeking God's wisdom should be a priority in their lives.

#### **OPEN THE LESSON**

#### **Get Started Activity**

Check last week's "Doing My Part" activity.

Ask Juniors to define wisdom. Assess their answers. Share that in today's modern world, people often pride themselves on being able to make choices quickly. However, in the Scriptures, emphasis is placed on having wise discernment. A discerning person will analyze situations before proceeding into unfamiliar territory or making rash decisions. Ask Juniors to consider how wisdom can help them when they have to make tough choices.

#### What's It All About?

Teaching time about 4-8 minutes

#### Student Story: What Should I Do?

Jonathan was excited about the birthday party his friend, Kevin, was having at the skating rink. He was hoping his mom would allow him to go to the party by himself since it was across the street from his house. Jonathan did not like the fact that his mom still did not let him hang out with his friends the way he wanted. She was always saying that before she would allow him to have more privileges, he had to show he was wise enough to make responsible decisions. He felt that since he was 11 years old, he was old enough to do more things on his own. He decided to talk to his mother about the party.

"Hey, Mom," he approached her in the den, "you know Kevin's party is coming up this weekend. I was wondering if I could go to the party by myself." Jonathan sat down beside her.

"I hear what you are saying, sweetheart, but supervision is important," his mom said. "What if something happens? When I send you to school, I know your teachers and other adults will be there to watch over you and help you make good choices. There is a lot of responsibility that goes with a privilege like attending a party alone."

"I know, Mom, but I won't be totally alone. Kevin's mom is going to be there the whole time."

Jonathan and his mother continued to talk. She decided to let him go to the skating party under certain conditions. She also instructed him not to leave the skating rink until the party was over and to call before he left so she could watch out for him. She let Jonathan know she was expecting him to be responsible and obedient and was praying he made wise decisions while he was there.

Jonathan's mother had to use wisdom as she considered whether or not she should allow her son to attend Kevin's party alone. The way Jonathan handled this situation would determine how much he would be trusted in the future. What type of situations could come up at a party that would require him (you) to make wise decisions?

#### PRESENT THE SCRIPTURES

#### **Learning From God**

Teaching time about 10-15 minutes

There exists both a worldly wisdom and a godly wisdom (James 3). Worldly wisdom is earthly and unspiritual and originates from the devil. It promotes envy and selfish ambition and causes disorder and every evil practice. Godly wisdom, on the other hand, is pure, peace loving, considerate, submissive, full of mercy, impartial, and sincere.

The Scripture uses many words to describe wisdom and the ways that wisdom can be attained. Have the students reread the lesson and circle these different words in the text. Then have them underline all of the phrases that describe the benefits of obtaining wisdom. Finally have the students talk about how all of the words and phrases are related to one another and what each personally gets from those words.

#### What I Have Learned

*Teaching time about 5–8 minutes* (1) b; (2) c; (3) a; (4) c; (5) c

#### Juniorway® Bible Activities

For additional material, see the activity for this lesson in the *JBA*\* (*Juniorway*\* *Bible Activities*) book.

#### **Keep In Mind**

Teaching time about 2-3 minutes

Ask Juniors to define "blessed" (happiness). Then after reading the verse aloud, have them explain how wisdom and understanding can bring happiness into a person's life.

#### **EXPLORE THE MEANING**

#### **Choosing What's Best**

Teaching time about 4-8 minutes

It didn't take long for Jonathan to face a tough choice about whether or not he should go to the store with some of his friends. Separate Juniors into two groups. Assign one group to act out Jonathan making a wise decision, while the other group shows the results of making foolish decisions. Explain to Juniors that we will be called on to make decisions throughout life. It is important to learn now how to make tough and wise decisions that will make their lives better in the future as opposed to easy and foolish decisions that seem okay now but later complicate a person's life.

#### **NEXT STEPS FOR APPLICATION**

#### **Doing My Part**

Teaching time about 2-3 minutes

The Juniors are encouraged to embrace wisdom this week by asking themselves these questions when they are faced with challenging decisions:

1. Does this decision show a respect for God? 2. Have I talked to God about this situation? 3. Is this decision going to prolong my life and make my life better? 4. Does the choice I am making agree with God's Word? They are to use the responses to these questions to help them determine if they are making wise decisions and pray continually for God's wisdom in their lives.

# **Proverbs**

# A TREASURE WORTH SEEKING

Focal Verses • PROVERBS 2:1-5; 3:1-6, 13-18

# Aim for Change -

By the end of the lesson, we will: DEFINE wisdom both in the context of Proverbs and in terms of its practical application to our own lives; COMPARE knowledge and wisdom; and DECIDE to seek God's wisdom in our own lives.

#### In Focus

Rev. White received his PhD in theology from an Ivy League Seminary, but now he couldn't remember what day of the week it was. He vaguely remembered walking through the doors and checking himself in at a rehabilitation center.

He tried to figure out at what point he had thought his alcoholic behavior was OK. Over the last year, he lost his wife, his position in the church, and his reputation. There was no longer any evidence of pride or arrogance in his trembling body.



Rev. White knew the Holy Spirit had caused him to stumble through the doors of the rehab center. A slight veil of soberness made him want everything back. He sank to his knees in the prayer position he had taught others but had not assumed in three years.

"Forgive me, Father, for forgetting your Word and disobeying your voice. Lord, restore me to my first love and lift my soul out of this pit of despair." Thunder began to rumble, and suddenly a lightning bolt sliced the sky. Startled, he opened his eyes to see the words on a small wooden plaque on the wall. "God, grant me the serenity to accept the things I cannot change, the courage to change the things I can, and the wisdom to know the difference." It was the first time that he had noticed the plaque over his bed. He struggled to his feet with joy, realizing that what he wanted was to trust God again.

Today's lesson reminds us that wisdom flows into our lives directly from God.

# Keep in Mind

"Happy is the man that findeth wisdom, and the man that getteth understanding" (Proverbs 3:13, KJV).

### Focal Verses -

**KJV** Proverbs 2:1 My son, if thou wilt receive my words, and hide my commandments with thee;

2 So that thou incline thine ear unto wisdom, and apply thine heart to understanding;

- **3** Yea, if thou criest after knowledge, and liftest up thy voice for understanding;
- **4** If thou seekest her as silver, and searchest for her as for hid treasures:
- 5 Then shalt thou understand the fear of the LORD, and find the knowledge of God.
- **3:1** My son, forget not my law; but let thine heart keep my commandments:
- 2 for length of days, and long life, and peace, shall they add to thee.
- 3 Let not mercy and truth forsake thee: bind them about they neck; write them upon the table of thine heart:
- 4 So shalt thou find favour and good understanding in the sight of God and man.

- **5** Trust in the LORD with all thine heart; and lean not unto thine own understanding.
- **6** In all thy ways acknowledge him, and he shall direct thy paths.
- **3:13** Happy is the man that findeth wisdom, and the man that getteth understanding.
- 14 For the merchandise of it is better than the merchandise of silver, and the gain thereof than fine gold.
- 15 She is more precious than rubies: and all the things thou canst desire are not to be compared unto her.
- **16** Length of days is in her right hand; and in her left hand riches and honour.
- 17 Her ways are ways of pleasantness, and all her paths are peace.
- 18 She is a tree of life to them that lay hold upon her: and happy is every one that retaineth her.

# The People, Places, and Times

**Solomon.** Authorship of the book of Proverbs is attributed to Solomon in 1:1; 10:1; and 25:1. However, several sections are attributed to other authors (see 22:17 24:34; 30:1 31:31). Along with Job and Ecclesiastes, Proverbs is known as Israel's wisdom literature.

In biblical times, Israel's leadership consisted of three different groups of leaders: the prophets, the priests, and the wise men. The wise men were a distinct class, probably associated with the scribes. The wise men were often involved in the politics and moral issues of the day and were usually skilled writers. Many of them were probably government officials. Generally, the wise men were far less prominent and authoritative than the other leaders. Earnest seekers of life's lessons, they drew informal disciples from the common people. The wise man often dispensed

his wisdom both in a public forum and to those who sought him out privately.

In the Old Testament, the first person who was called "wise" was a woman from Tekoa (2 Samuel 14:1–20). Another wise woman is mentioned in 2 Samuel 20:14–22. Job was a wise man from this period (Job 29:7–25). And Solomon, of course, is the quintessential wise man of the Bible. But there were many other wise men and women who are unnamed in the Bible.

The teaching of the wise men (or women) was often done in public places (see Proverbs 1:20–21), such as the town gate. Later, formal schools were formed where pupils would gather as the wise man shared his wisdom. These teachings were often prefaced with "my son," directing the words of wisdom to any individual who would take heed. The wise men employed imagery,

allegory, personification, and even riddles and fables to direct their listeners toward wisdom.

### **Background**

The word "wisdom" generally connotes such ideas as skill, experience, knowledge, or good judgment. The Hebrew word used in Proverbs for wisdom is *chokmah* (khok-maw'), meaning "wisdom," "experience," or "shrewdness." This word can refer to technical skills or special abilities, but *chokmah* is also the knowledge and ability to make the right choices at the opportune time. This kind of wisdom, based upon the fear of the Lord (Proverbs 1:7), is the type of wisdom believers should desire.

Throughout the Old Testament and specifically in the book of Proverbs, wisdom is connected to such words as "commands," "precepts," and "laws." In the New Testament, we realize that Jesus has become the fulfillment of all wisdom. As believers today, we understand that "keeping the commandments" or "obeying the law" is accomplished through a personal relationship with Jesus Christ. Following a list of rules will never draw us into the place where we can find the hidden treasures of wisdom.

How can we approach Proverbs with the light we have as New Testament believers? Here's the gist of it: We cannot have true wisdom without knowing the Wisdom-Giver. In 1 Corinthians 1:30, the apostle Paul says that Jesus "is made unto us wisdom, and righteousness, and sanctification, and redemption." Jesus is wisdom! When we pray for wisdom, we are praying to know Jesus better! What a concept! He is all in all. Only in Him will we find what we need to live a victorious, vibrant Christian life. In Him "are hid all the treasures of wisdom and knowledge" (Colossians 2:3).

## At-A-Glance

- 1. Wisdom: What Is It? (Proverbs 2:1-5)
- 2. Wisdom: Why Do We Need It? (3:1-6)
  - 3. Wisdom: What Are Its Rewards? (vv. 13–18)

## In Depth

#### 1. Wisdom: What Is It? (Proverbs 2:1-5)

Godly wisdom is the ability to apply God's Word and His will to everyday situations. Wisdom is not gained by attending seminars, reading books, or taking college courses. So how do we gain wisdom? Wisdom comes from a daily, consistent, purposeful application of God's Word to everyday circumstances.

Wisdom also comes from experiencing life, with all its joys and sorrows. Many believers and unbelievers have the kind of wisdom gained from trial and error (i.e., a "learn-from-your-mistakes" kind of wisdom). But godly wisdom is a direct byproduct of walking in the Spirit. This wisdom for living is bestowed upon us as a gift from God (see Proverbs 2:6; James 1:5).

There are, however, some prerequisites to receiving wisdom. We must first desire wisdom. Small children will often plug their ears in order to block out something they do not want to hear. Sometimes, Christians, too, will childishly close their minds and their spirits to the Holy Spirit, not wanting to receive wisdom. But Proverbs 2:1 says, "If thou wilt receive my words" and thereby implies that a teachable spirit is necessary if a person is to receive wisdom.

When we have received wisdom, we are told to "hide" it in our heart (2:1; Psalm 119:11). The Hebrew word used here for "hide" is *tsaphan* (tsaw-fan'), which means to treasure or store up. Many people today are focused on accumulating wealth; therefore, making more money and obtaining more "stuff" is a driving

compulsion. Some will spend every waking moment and every available cent in search of more. Yet, as believers, we are exhorted to expend our time and resources to gain the riches of wisdom.

Verse 3 instructs us to cry out for knowledge and understanding! Pray for wisdom. Call out to God for His will in every situation. Be diligent in searching the Scriptures. That's the second prerequisite for gaining godly wisdom: We must be willing to do what it takes to acquire wisdom. It will take time to search God's Word. It will take time and perseverance to pray for godly wisdom. It will take a quiet heart to hear the voice of the Spirit. But in order to gain the treasure, we must be willing to dig (v. 4).

When we do find wisdom, we find God (v. 5). We begin to understand His nature. We stand in awe of who He is. We have found the treasure. The advantages of wisdom are numerous: deliverance from evil men (2:12), blessings (v. 21), divine guidance (3:6), happiness (v. 13), long life (v. 16), riches and honor (v. 16). The list could go on and on. But the overarching prerequisite to and reward for gaining wisdom is a burning desire to know God.

#### 2. Wisdom: Why Do We Need It? (3:1-6)

Proverbs 3:1 instructs us not to forget God's law. Practically speaking, this means we must keep our focus on God. The treasures of God are not attained by lackluster performance. Believers must be diligent in seeking, reading, and meditating on God's Word; spending time in prayer; and heeding the Spirit. Does this guarantee we will have a long, peaceful life? Proverbs 3:2 seems to intimate that it does. Generally, of course, one can expect to reap the benefits of living a wise and prudent life. But we can't make it into a linear equation because life does not work that way. We can all think of examples to illustrate the inequity and disappointments of life.

So what is the point of gaining wisdom? As with all spiritual issues, it is a matter of the heart. If our only motive for achieving wisdom is to obtain the "perks," then we're headed for disillusionment. We have to be able to see further than that. As we focus our eyes on Jesus, He begins to mold us into His image. The wisdom that flows from Him becomes a way of life, a fiber of our very being as believers. We are then able to go forth as workers in the harvest, as builders of God's kingdom. We seek after wisdom so that we may be servants.

As we seek to know the God of wisdom, more of His characteristics will blossom within us. Proverbs 3:3 mentions mercy and truth. Along with the wisdom of God comes the knowledge of how to respond in every area of our lives, including our relationships with others. If we approached every person with mercy and truth, conducting ourselves with wisdom, we would be getting closer to the way Jesus lived. In fact, verse 4 says that if we will do so, we will find favor with God and man. The rewards of wisdom may not be minutely predictable, but they are worth searching for.

In verses 5 and 6, we find a summation of all that the writer of Proverbs has discussed so far: Trust in the Lord because He is able to care for you. In other words, God is sovereign. We must acknowledge Him in every area of our lives at all times. Though we seek His wisdom, He is the One who enables us to apply it. He is the One who gives us life and directs our steps.

Verse 5 says that we must trust in the Lord with "all" of our heart. In verse 6, the emphasis is on "all" once again: "In all thy ways acknowledge him." God desires complete obedience and surrender. But acknowledging God and accepting His direction in one's life requires humility. Humans have a tendency to think more highly of themselves than they should. As we search for and gain the wisdom of God, we must not become "wise in our own

eyes" (v. 7). When we choose to go our own way, we work against God, accomplishing His will in our lives. But when we trust Him completely, He directs our paths according to His perfect plan.

# 3. Wisdom: What Are Its Rewards? (vv. 13-18)

The word "happy" is used at the beginning and end of this passage. These verses describe the true joy of someone who has learned the secret of godly wisdom: complete dependence upon God. To rest upon God's Word in the time of crisis, to know the Savior intimately, and to possess inner peace throughout life's trials is truly more valuable than silver or priceless gems.

The benefits gained from this kind of wisdom are worth more than what could be gained from silver or gold (v. 14). This verse is not to be looked at in a materialistic sense, but in a spiritual sense. God's will is for every believer to grow in the knowledge of Him (2 Peter 3:18). We are to be consciously striving for the kind of wisdom that effects change and growth within ourselves and others. This wisdom brings joy that transcends the happiness attained by wealth or any other earthly pleasure. In fact, verse 15 says that nothing we could desire compares with wisdom. That's quite a statement! But even Job, one of the venerable "wise men" of the Bible, affirms that wisdom is far more precious than gold or silver, coral or pearls, rubies or sapphires or onyx (Job 28:1-28). Nothing else in this world can compare to personally knowing the sovereign God. The person who pursues this relationship gains peace (v. 17) and happiness (v. 18).

Wisdom is personified in verses 15–18, depicted as a woman holding the treasures of wisdom in her hands. In her right hand she holds life, and in her left hand are riches and honor (v. 16). Verse 17 says, "Her ways are ways of pleasantness." The word "ways" in Hebrew is *de-rek* (deh'-rek), meaning "course of life" or

"mode of action." In other words, the person who gains wisdom will enjoy the peace and "pleasantness" of knowing God as a way of life. This daily and lifelong pleasure far outweighs the pleasures or treasures of this world.

Godly wisdom is a "tree of life" to the believer (v. 18). If we feed from this tree, we will gain abundant life. We will find wisdom's treasure—a deep and abiding relationship with the Wisdom Giver, God Himself.

### Search the Scriptures

- 1. What is one of the prerequisites for gaining wisdom (Proverbs 2:2)?
- 2. What else will we find when we find wisdom (v. 5)?
- 3. What are some of the benefits of wisdom (3:2, 13, 17–18)?
- 4. Why is it important for believers to rely on God's wisdom (vv. 5–6)?

## Discuss the Meaning

- 1. Discuss the difference between God's wisdom and human wisdom.
- 2. What are some practical ways to gain godly wisdom? What are some life situations that might require wisdom?
- 3. Why is it sometimes difficult to view God as the source of true wisdom? How can believers make wisdom a high priority in their daily lives?
- 4. What are some tangible rewards of gaining wisdom?

# **Liberating Lesson**

In today's world, we have many avenues for gaining knowledge. Formal education, online courses, books, speakers, and the news media all contribute to an overload of information. How does wisdom differ from knowledge? As believers, how can we exercise godly wisdom in everyday situations? How can we encourage others to seek the priceless treasure of wisdom?

# **Application for Activation**

Plan some quiet time this week to begin your search for godly wisdom. Identify situations or areas in your life where you need wisdom. Ask God for specific wisdom for those scenarios.

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#### Sources:

From The People, Places, and Times (pg. 148): Buttrick, George Arthur, ed. *The Interpreter's Bible, Vol. 4.* New York: Abingdon Press, 1955.

From In Depth (pg. 149): Buttrick, George Arthur, ed. *The Interpreter's Bible, Vol. 4*. New York: Abingdon Press, 1955.

# Say It Correctly

Chokmah. **KHOK**-maw. Tsapham. tsaw-**FAN**. No'am. **NO**'-am. Nathiyb. naw-**THEEB**.

# **Daily Bible Readings**

**DAY 99** 

2 Samuel 16-18

**DAY 100** 

2 Samuel 19-21

DAY 101

2 Samuel 22-24

**DAY 102** 

1 Kings 1-2

**DAY 103** 

1 Kings 3-5

**DAY 104** 

1 Kings 6-7

**DAY 105** 

1 Kings 8-9

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